

Good Afternoon William,

This area provides instructor SCS functions. Begin by selecting your desired instructor function below:

Please note: These SCS reports are not formatted for Promotion and Tenure. The official SCS reports can be obtained from UAccess Analytics. This system provides limited access to Student Course Survey Reports beginning from Spring 2016.

SCS Reports [Fall 2022 (1)] [MATH-112-033-46428 College Algebra Concepts]

SCS Response Statistics: 17 of 52 (32.69%) students responded

Term	Class	Instructor	Delivery
Fall 2022	MATH-112-033-46428-LEC	Chuang, William	In Person

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	11	64.71%
agree	4	4	23.53%
uncertain	3	2	11.76%
disagree	2	0	0.00%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

2) In this course, I was encouraged to participate through class activities, projects, and/or assignments.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	8	47.06%
agree	4	5	29.41%
uncertain	3	2	11.76%
disagree	2	2	11.76%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

3) This course expanded my knowledge and skills in this subject matter.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	5	29.41%
agree	4	8	47.06%
uncertain	3	1	5.88%
disagree	2	3	17.65%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

4) I was encouraged to analyze and/or apply the concepts and skills taught in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	7	41.18%
agree	4	7	41.18%
uncertain	3	2	11.76%
disagree	2	1	5.88%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

5) The learning goals for this course were clear to me.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	7	41.18%
agree	4	6	35.29%
uncertain	3	1	5.88%
disagree	2	3	17.65%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

6) This course helped me to connect the concepts and skills we learned to the world around me.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	4	23.53%
agree	4	5	29.41%
uncertain	3	4	23.53%
disagree	2	2	11.76%
strongly disagree	1	2	11.76%
No Response	0	0	0.00%

7) I feel I learned the subject matter well enough to help another student in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	6	35.29%
agree	4	7	41.18%
uncertain	3	0	0.00%
disagree	2	4	23.53%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

8) The course presentations, materials, procedures, and deadlines were clearly organized.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	10	58.82%
agree	4	5	29.41%
uncertain	3	0	0.00%
disagree	2	2	11.76%
strongly disagree	1	0	0.00%
No Response	0	0	0.00%

9) I regularly/frequently had the opportunity to ask questions about concepts and skills in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	7	41.18%
agree	4	6	35.29%
uncertain	3	2	11.76%
disagree	2	1	5.88%
strongly disagree	1	1	5.88%
No Response	0	0	0.00%

10) I received feedback on my course work/assignments throughout the semester.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	4	23.53%
agree	4	8	47.06%
uncertain	3	2	11.76%
disagree	2	2	11.76%
strongly disagree	1	1	5.88%
No Response	0	0	0.00%

11) I received feedback on course work/assignments that helped me learn.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	5	29.41%
agree	4	5	29.41%
uncertain	3	4	23.53%
disagree	2	2	11.76%
strongly disagree	1	1	5.88%
No Response	0	0	0.00%

12) The course material and activities (D2L site, assigned readings, presentations, etc.) helped me learn in this course.

Response Text	Response Value	Frequency	Response Percent
strongly agree	5	7	41.18%
agree	4	5	29.41%
uncertain	3	1	5.88%
disagree	2	2	11.76%
strongly disagree	1	2	11.76%
No Response	0	0	0.00%

13) We would appreciate your candid comments on the instructor's homework assignments, exams, and other forms of assessment.

Response Text	Frequency	Response Percent
As typed above in the suggestions category, I believe the grading scale for written homework needs to be reevaluated.	1	5.88%
I completed all homework assignments through gradescope and aleks. the homework assignments had nothing to do with the questions on the exams. The materials covered in class looked nothing like the difficulty level of the questions asked on exams.	1	5.88%
I did not mind the majority of the homework being on ALEKS, and I really liked being able to show my work in the written homework. I would like to be able to show my work a little bit more as it can be easy to find where and why I might have made a mistake.	1	5.88%
I didn't really like doing ALEKS - it felt more like busy work than anything.	1	5.88%
I really do appreciate the concern you've shared after my first midterm exam. It really showed how much you cared, which I do appreciate, thank you.	1	5.88%
Instructors cared about people passing but class was very hard.	1	5.88%
n/a	1	5.88%
Na	1	5.88%
Sometimes it is unclear how the homework assignments are graded. By this I mean I would get marked off for a wrong process, but right answer which confused me.	1	5.88%
The homework could have been looked over during class	1	5.88%
The instructor gave us the appropriate information and materials to fulfill each assignment??	1	5.88%
The instructor was encouraging, approachable, and attentive to any concerns we had.	1	5.88%
The instructor's gave plenty of time for assignments and made it clear of the instructions as well as the due dates	1	5.88%
the tests are fine and the Aleks is fine but the written homework, with the way it's graded, isn't okay. I put so much effort and work into the written homework and still get 70s most of the time. He doesn't teach us the material in class so he's just expecting us to know how to do these hard word problems without any help and then it drops our grade	1	5.88%
The written homework problems often did not connect to in class work and class notes were not always clearly connected to test content.	1	5.88%
There were a lot and the grading system wasn't the best.	1	5.88%
No Response	1	5.88%

14) Would you recommend this instructor to a friend? Why or why not?

Response Text	Frequency	Response Percent
Definitely. Because professor was really cool with everything pretty much, we even had a boogie down.	1	5.88%
I don't know because I didn't love it but they did help when I was stuck.	1	5.88%
I think I would recommend my instructor to a friend because of his enthusiasm for math, and he would show different ways to solve a problem so that everyone could find a way to solve that problem a little easier.	1	5.88%
I would recommend a friend to take their math credits outside of the UA until some improvements are seen in the department.	1	5.88%
I would recommend this instructor because they made everything pretty clear however explanation in some things were lacking. For some subjects, it was unclear as to why the instructor was doing certain steps.	1	5.88%
n/a	1	5.88%
no - he does a fine job of going over the notes but I feel like he doesn't teach the lesson, he just goes over the problems in the notes which are not similar to the homework he assigns	1	5.88%
No, because he doesn't teach, he does three examples of simple questions and then assigns us a completely different topic of questions for homework.	1	5.88%
No.	1	5.88%
No. I don't think this professor was amazing nor bad. I didn't learn much in class though.	1	5.88%
Probably not. His class was not very interactive... I didn't really learn anything. He went super fast and jumped around in the notes a lot which made it confusing to follow along.	1	5.88%
Yes I would, because he helped me a lot and I would go into office hours frequently and feel better about the topics when I left.	1	5.88%
Yes, because it has a good learning environment and helps with math education	1	5.88%
Yes, I would recommend Mr. Wilson. He was friendly and communicated clearly.	1	5.88%
Yes, the instructor was good at explaining practice problems.	1	5.88%
Yes. He clearly covered material and was very kind. He was also well organized and presented material well although grading on written homework could be harsh.	1	5.88%
No Response	1	5.88%

15) What did you especially like about this course?

Response Text	Frequency	Response Percent
all of the homework assignments such as aleks and gradescope helped my learning	1	5.88%
I don't know.	1	5.88%
I liked how friendly the professor was and how he was always able to go over the test and make clarification on questions I may have gotten wrong.	1	5.88%
I liked how the professor was always willing to give help	1	5.88%
I liked how we had our work book and how the problems were real life situations not just random made up ones.	1	5.88%
I liked how we were given pre-made notes.	1	5.88%
I liked the aleks website. It helped me learn the material	1	5.88%
I liked the teacher but I wish I knew sooner about the aleks quizzes.	1	5.88%
I really appreciated how the instructor would answer any question that came up and went through every step to help make sure that students were thoroughly understanding a question and how to solve it.	1	5.88%
It thought me how to really read each question carefully.	1	5.88%
n/a	1	5.88%
None	1	5.88%
nothing honestly, there were a lot of assignments that are graded very harshly that dropped everyone in the class's grades. If the answers weren't written word for word like in the key it is marked wrong	1	5.88%
Overall, there was clear communication regarding the class and coursework expectations.	1	5.88%
Practice problems.	1	5.88%
The learning	1	5.88%
No Response	1	5.88%

16) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
Change the notes so they are more similar to the exams and change the study guides so they are more similar to the exams.	1	5.88%
Don't grade so hard or put the layout of things you want to include in the answer, for just mark students ask us how much and you also want us to have a time of things to add that into the question and not just mark students wrong	1	5.88%
Gradescope homework was extremely hard many students had to attend office hours and think tank to get a B or an A. We would only go over one problem in every note section. In-class lecture was not helpful and I learned from ALEKS.	1	5.88%
I do not know.	1	5.88%
I found the grading scale for written homework was unfair. On even with first midterm help most of my written homework were given D's or F's. It doesn't make sense that I earned an A on our first midterm yet had a D average on the homework for that material. There was also frequent disconnects between the material learned in class versus what we would be expected to do on ALEX or Gradescope.	1	5.88%
I have none.	1	5.88%
I wish the content was clearer between tests and the homework felt meaningful and related to the content and what would be on exams. I also feel the written homework was often too harshly graded.	1	5.88%
I would have liked to show my work more in this class as I feel like it would help to better understand concepts.	1	5.88%
make it less boring, offer more feedback on exams, don't jump around the notes, smooth and easy pathway to exams	1	5.88%
Maybe not using gradescope, if you do, maybe make it more forgiving.	1	5.88%
More opportunities to understand the material	1	5.88%
n/a	2	11.76%
Na	1	5.88%
None	1	5.88%
The different deadlines for ALEKS and Gradescope were, at times, hard to keep track of. The Gradescope homework instructions could use more clarity.	1	5.88%
No Response	1	5.88%

17) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
I do not have any additional comments at this time.	1	5.88%
I have none.	1	5.88%
I liked how my professor had many office hours available and was very helpful to me when I would go in.	1	5.88%
I wish there were opportunities to go over exams in class.	1	5.88%
n/a	5	29.41%
Na	1	5.88%
No	1	5.88%
None	2	11.76%
Not much.	1	5.88%
No Response	3	17.65%

18) Given the uncertainties of the pandemic situation, what factors supported or hindered your learning in this course?

Response Text	Frequency	Response Percent
I had no hindrance in my learning due to the pandemic.	1	5.88%
I had none.	1	5.88%
last year I broke my femur and got very sick leading me to be in a extreme stress situations from the school with my gpa being low definitely affected me.	1	5.88%
Maybe this being a 2 days a week course affected how much we were able to go over.	1	5.88%
n/a	4	23.53%
Na	1	5.88%
No	1	5.88%
None	2	11.76%
None.	1	5.88%
Nothing really hindered my knowledge for Math.	1	5.88%
nothing.)	1	5.88%
The lack of ability to interact in the class hindered my learning in this course. Especially because of the lack of previous knowledge revolving around these concepts.	1	5.88%
No Response	1	5.88%

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